

Secondary Education

NEW Grade Scale and Grade Reporting (Beginning Fall of 2015)

All students are expected to master standards and course outcomes before credit is awarded. Report cards will be issued to students at the end of each nine-week grading period. High schools will provide Progress Reports every 3 weeks to keep parents and students informed. All exam grades count 20% of final course grade.

The grading scale for ALL official grade reports in Rowan-Salisbury Schools grades 3-12 will follow the guidelines outlined in North Carolina policy GCS-L-004; GS 116-11(10a):

A	=	90-100
B	=	80-89
C	=	70-79
D	=	60-69
F	=	Below 60
INC	=	Incomplete
FF	=	No Credit due to absences

Only grades of D and above result in the awarding of credit.

Rowan-Salisbury High School Weighted Course Program:

For students who entered high school for the first time BEFORE Fall of 2015, the weighting system will NOT change. The details are below:

For students who entered high school for the first time BEFORE Fall of 2015:

A weighted system is used to encourage students to take more challenging and rigorous courses, to reward successful completion of these classes and to determine class rank and grade point averages (GPA). Weighted GPA will determine class rank.

Courses Eligible for Weighting:

1. Each honor course will receive one additional weighted point provided the course is “above” and “beyond” the standard course of study.
2. Advanced Placement courses recognized by national curricula and validated with standardized assessments will receive an additional two weighted points.
3. Select college level courses may receive one weighted point. (The high school principal and the college require prior approval.)

Weights are figured as follows:

In the Rowan-Salisbury Schools, all courses will be designated as ‘4.0’, ‘5.0’, or ‘6.0’. Only courses designated as weighted courses are eligible to receive a designation above ‘4.0’ and have additional weighted points awarded for grades above failure. As the degree of difficulty increases from ‘4.0’ to ‘5.0’, to ‘6.0’, the number of weighted points, which can be earned for a particular grade, increases. Weights are assigned to courses in accordance with North Carolina policy GCS-L-004; GS 116-11(10a). **(Refer to scale below)**

In compliance with federal law, the Rowan-Salisbury School System administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

Grade Scale	A	B	C	D	F
Regular	4	3	2	1	0
Honor	5	4	3	2	0
AP	6	5	4	3	0

NEW Freshmen entering high school for the first time in the fall of 2015 and beyond:

A weighted system is used to encourage students to take more challenging and rigorous courses, to reward successful completion of these classes and to determine class rank and grade point averages (GPA). Weighted GPA will determine class rank.

Courses Eligible for Weighting:

1. Each honor course will receive .5 additional weighted point provided the course is “above” and “beyond” the standard course of study.
2. Advanced Placement courses recognized by national curricula and validated with standardized assessments will receive an additional one (1) weighted point.
3. The state weighting system adds the equivalent of one (1) quality point to the grade earned in community college courses included on the most recent Comprehensive Articulation Agreement Transfer List, and for courses taught at four-year universities and colleges. The high school principal and the college require prior approval.

Weights are figured as follows:

In the Rowan-Salisbury Schools, all courses for students entering high school for the first time in the fall of 2015 or later, will be designated as ‘4.0’, ‘4.5’, or ‘5.0’. Only courses designated as weighted courses are eligible to receive a designation above ‘4.0’ and have additional weighted points awarded for grades above failure. As the degree of difficulty increases from ‘4.0’ to ‘4.5’, to ‘5.0’, the number of weighted points, which can be earned for a particular grade, increases. Weights are assigned to courses in accordance with North Carolina policy GCS-L-004; GS 116-11(10a). (Refer to scale below)

Grade Scale	A	B	C	D	F
Regular	4	3	2	1	0
Honor	4.5	3.5	2.5	1.5	0
AP/COLLEGE	5	4	3	2	0

Courses eligible for weights include higher-level high school courses that fall into one of the following categories:

1. Honors sections of standard-level academic courses, including NC Virtual Public School courses and other on-line courses, that are in accordance with the philosophy, rubric, procedures, guidelines, and standards for curriculum, instruction, and assessment as described in the *North Carolina Honors Course Implementation Guide*. Such courses are assigned additional quality points in accordance with section 3.1.2 of North Carolina policy GCS-L-004.
2. Pre-calculus, non-AP/IB calculus, mathematics courses beyond the level of calculus, and world language courses beyond the second-year level are considered inherently advanced and are assigned Honors-level weighting in accordance with section 3.1.2 of NC policy GCS-L-004.
3. Arts education courses meeting the standards for proficient and advanced dance, music, theatre arts, and visual arts are assigned Honors weighting in accordance with section 3.1.2 of NC policy GCS-L-004.

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