

Web Site

In order to better communicate with parents/guardians, school faculty/staff and community representatives, the Rowan-Salisbury Academically and/or Intellectually Gifted Education Program provides a web site.

<http://www.schoolnotes.com/28145/aig.html>

OR

Go to Rowan-Salisbury's homepage: <http://www.rss.k12.nc.us>. Click on Departments. Then click on the AIG link.

This site provides a list of AIG Facilitators/Contacts at each school site, the mission, purpose, goals and objectives for the AIG Program, and a link to access the Academically and/or Intellectually Gifted Education Plan.

Student Record Information

Each AIG student has an AIG record that is maintained by the AIG Facilitator/Contact at the local school site. As a student moves from one school to another within our school system, the record is transferred as well. The student record remains active until graduation from high school. At that time, the record is placed in a secured file. After five (5) years, the record is destroyed/shredded.

Parents' Rights to Due Process

According to the Rowan-Salisbury School System policy, parents/guardians need to understand Due Process and Appeals. For guidelines, refer to the *Student-Parent Handbook and a Code of Conduct for Rowan-Salisbury School System*.

Public Notice

In compliance with federal law, the Rowan-Salisbury School System administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

Academically and/or Intellectually Gifted Education Program

Rowan-Salisbury Schools

**Administration Office
Horizons Unlimited
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Salisbury, NC 28144**

**(704)639-3004
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**Superintendent
Dr. Judy Grissom**

**Director
Dr. Bonita Bloodworth**

**AIG Lead Teacher
Wanda Kluttz**

**Administrative Assistant
Cathy Laws**

Vision and Mission of Rowan-Salisbury School System

The vision of the Rowan-Salisbury School System is to be an exemplary system whose schools are recognized for the outstanding quality of their graduates, staff, and programs. These graduates allow Rowan County to successfully compete regionally, nationally, and globally for high quality business and economic development.

The mission of the Rowan-Salisbury School System is to develop globally competitive schools that inspire, challenge, and empower students to meet high academic standards lead ethical lives, and demonstrate knowledgeable, responsible citizenship in an increasingly challenging world.

Mission of Academically and/or Intellectually Gifted Education Program

We support the mission and vision of the Rowan-Salisbury School System. In connection with the mission statement, the Rowan-Salisbury School System's Academically and/or Intellectually Gifted Program recognizes that all students have potential for learning and strives to ensure that each student has equal opportunity to receive an appropriate program of educational experiences. We recognize that some students possess, or are capable of possessing, high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Our goal is to cultivate this potential by including a differentiated education that provides an array of service delivery options beyond that ordinarily provided by the general educational program.

We encourage continuous staff development and collaboration among teachers, parents, administrators, and community members in order to better prepare those who interact with our gifted population. We strive to provide an appropriate education for students of all ethnic, cultural and socioeconomic groups so that they can achieve success in their school experiences. In this way, we can meet our goal of adequately preparing students to be "Work/College Ready for the 21st Century."

Purpose of Academically and/or Intellectually Gifted Education Program

The purpose of the Rowan-Salisbury School System's Academically and/or Intellectually Gifted Education Program is to comply with North Carolina Public Law (Article 9B). "Public schools should challenge all students to aim for academic excellence and that academically and/or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others their age, experience, or environment.

Academically and/or Intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields or in both intellectual areas and specific academic fields. Academically and/or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human behavior." (115C-150.5)

Comparison of a Bright Child to a Gifted Child

Sometimes, we as parents and school staff need information that helps us determine if a child needs services from the Academically and/or Intellectually Gifted Program.

Bright Child

Knows the answers
Is interested
Is attentive
Answers questions
Top group
Learns with ease
Understands ideas
Grasps the meaning
Completes assignments
Copies accurately
Enjoys school
Absorbs information
Is alert
Is pleased with own learning
Listens with interest

Gifted Child

Asks the questions
Is highly curious
Is mentally/physically involved
Discusses in detail
Beyond the group
Already knows
Constructs abstractions
Draws inferences
Initiates projects
Creates a new design
Enjoys learning
Manipulates information
Is keenly observant
Is highly self-critical
Shows strong feelings/opinions